24th International Conference on Sustainable Development 2026

October 21, 2026

Melbourne Business School
University of Melbourne
200 Leicester Street,
Carlton, Victoria,
Australia.

Program

Jointly organized by

International Centre for Interdisciplinary Research in Law, Laurentian University, Canada.
Centre for Social Justice and Policy, Laurentian University, Canada and
Ontario International Development Agency
Canada.

Conference Co-Chair



Dr. Henri Pallard, LL.B., Ph.D.
Canada.
Emeritus Professor Law and Justice. Director, International Centre for Interdisciplinary Research in Law Laurentian University, Canada.

Dr. Henri Pallard is the Director of the International Centre for Interdisciplinary Research in Law and Professor emeritus in the Department of Law and Justice, Laurentian University, Sudbury (Ontario), Canada. He is broadly interested in the relationship between culture and human rights as it manifests itself in both western and non western cultures.

From 1994 to 2005, he was the Director of Persons, Culture and Rights (Personne, culture et droits), an international North/South research team which was funded by the International Francophone University (Agence universitaire de la Francophonie). During this period, he worked closely with researchers and academics from Morocco, Tunisia and Egypt distilling the cultural issues underlying the interpretation and implementation of human rights, the rule of law and democracy in North Africa.

From 2010 to 2016, he was the Associate Director, Poverty, Homelessness and Migration, at Laurentian University, which received a $1 million grant from the Social Sciences and Humanities Research Council of Canada (SSHRC). Working in partnership with First Nations and northern communities, this five-year project examined the underlying causes of poverty, poor housing, homelessness, and out-migration in northern Ontario. For its outstanding work under its Director of SSHRC, it received the SSRHC Impact Partnership Award. Dr. Pallard is the executive editor of the OIDA International Journal of Sustainable Development.

Conference co-chair



Dr. Robert Taylor, Ph.D.
USA.
Professor of Environmental and Earth Studies
Department of Earth & Environmental Studies,
Montclair State University,
Montclair, New Jersey,
USA

Dr. Taylor is a Professor of Organizational and Urban Sustainability in the Department of Earth & Environmental Studies and Coordinator of the M.S. in Sustainability Science - Sustainability Leadership. A member of the Doctoral Faculty mentoring PhD students in environmental management.

Areas of Expertise:
Working with communities and companies to design sustainability projects to enhance development, encourage new business formation and business plans in green technology, increase employment and reduce poverty, develop plans for climate change adaptation for cities, and develop strategies for food security and mobility that reduce the carbon footprint of cities.

Current Projects in Sustainable Development:
Consultation for U.S. Department of Labor's Occupational Network for Career Development for Sustainability Specialists.
Recently awarded a Grant of $195,000 from the United States Department of Defense for the project "Actionable Decision-Making for Flooding Events utilizing a small UAV Platform with LiDAR and Hyperspectral Instruments." This Grant is designed to establish student training programs and community projects using Aerial Drones for Environmental Research and Analysis.

Conference Co-chair



Dr. Neville Hewage, Ph.D.
Canada.
Former Adjunct Professor,
Research Fellow at the
International Centre for
Interdisciplinary in Law
Laurentian University, Canada.
Program Director, Ontario
International Development
Agency, Canada.

Dr. Neville Hewage earned his B.Sc. (General Science) from the University of Colombo, Sri Lanka; his M.Sc. (Industrial Environmental Management) from the University of Abertay Dundee, United Kingdom; his M.Sc. (Biology) from Laurentian University, Canada; his MIPIS (Infrastructure Protection and International Security) from the Norman Paterson School of International Affairs at Carleton University, Canada; and his Ph.D. (Human Sciences) from Laurentian University, Canada.

Dr. Hewage is a former Adjunct Professor in the Department of Law and Justice at Laurentian University, Canada. He is a Research Fellow at the International Centre for Interdisciplinary Research in Law at the same university. He also serves as Program Director of the Ontario International Development Agency, which delivers sustainable development programs and research in human development, international security, and governance. In addition, Dr. Hewage is a Senior Policy Analyst at the Ontario Centre for Policy Research, Canada.

Dr. Hewage is a member of the Law Society of Ontario and is licensed to provide legal services in Ontario, Canada

Observer - Conference Compliance and Regulations



Dr. Emily Tan, Ph.D.
Retired Professor
Kwantlen Polytechnic University
Canada

Dr. Tan did her masters degree in education at University of Leeds, U.K., and earned her Ph.D. in educational technology at Science University of Malaysia. She held a graduate diploma in education from Universiti Malaya, and obtained a provincial diploma in instructorship from Vancouver Community College, Canada. Emily specialised in education technology and teacher education, spending the most part of her academic career on training pre-service and in-service teachers.

Emily was a certified master facilitator for Intel's Teach to the Future programs, and conducted workshops and training at multinational factories and universities in Malaysia. She has presented papers internationally, published journal articles, and written university texts on study skills and learning strategies. Over the past nine years, she served as coordinator at the Learning Centre, Kwantlen Polytechnic University, training tutors on teaching methods and students on study skills and learning strategies

Observer – Conference Compliance and Regulations



Dr. Steven Cheah, Ph.D.
Canada.
Retired Economics Professor,
Kwantlen Polytechnic University,
Canada

Dr. Steven Cheah holds a Malaysian M Econ, a British Ph.D., an American MBA, a Canadian teaching diploma, and is an Australian Certified Management Accountant. His research interests are wide-ranging, including financial regulation and innovation, financial reporting, corporate governance, industrial technology transfer, open and distance education. Steven has published a number of academic books and book chapters, over 25 journal articles, and sat on journal editorial boards. He worked closely with industry, and has undertaken consultancy projects for United Nations and other international agencies, multinational corporations, central and commercial banks.

Steven was professor of economics at several public and private universities in Malaysia and Canada, and was a visiting professor at an American state university. During his long and distinguished academic career, he supervised a number of masters and doctoral candidates, and was appointed external Ph.D. examiner for Malaysian, Australian, and Indian universities (including Indian Institute of Technology). He has served in various leadership and management capacities, such as economics chair, director of continuing education, dean of business school, and dean of graduate school at various universities. He recently retired as economics professor at a Canadian public university.

24th International Conference on Sustainable Development 2026

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200 Leicester Street,
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Australia.

Registration Begins at 8:00 am

Opening Session

Time	**Mawby Theater** **Moderator: Dr. Stephen Cheah, PhD.**
9:30 am 9:40 am	**Welcome speech** Dr. Neville Hewage, Ph.D. Conference Co-chair Program Director Ontario International Development Agency, **CANADA.**
9:40 am 9:50 am	**Greetings** Dr. Henri Pallard, PhD. Conference Co-chair Emeritus Professor Law and Justice, Laurentian University, Canada. Former Director of International Centre for Interdisciplinary Research in Law, Laurentian University, **CANADA.**
9:50 am 10:00 am	**Greetings** Dr. Robert Taylor, Ph.D. Conference Co-chair Professor of Environmental and Earth Studies Department of Earth & Environmental Studies, Montclair State University, Montclair, New Jersey, **USA**
10:00 am 10:10 am	**Greetings** Dr. Mohshin Habib, Ph.D. Conference Co-chair Former Senior Lecturer, Department of Leadership and Management and Director, Post Graduate Program in International Business, Faculty of Business and Enterprise Swinburne University of Technology Victoria 3122, **AUSTRALIA**

Sessions

Time	**Mawby Theater** **Session Chair: Dr. Emily Tan, Ph.D.**
10:10 am 10:30 am	Ref: 120/AUS/26 (Environment and Natural Resources) **Examining Entrepreneurial Leadership for Business Sustainability: An Empirical Study on Women-Owned MSMEs in Johor, Malaysia** **Siti Sarah Omar [1,*], Nurul Fadzilla Mohd Aris [2], Noor Aslinda Abu Seman [3]** [1,2,3] Universiti Tun Hussein Onn Malaysia, **MALAYSIA.**
10:35 am 10:55 am	Morning Tea and Health Break
11:00 am 11:20 am	Ref: 103/AUS/26 (Development) **Relief-Dependency Paradox: A Critical Analysis of Municipal Food Parcel Distribution and Sustainable Livelihoods in Rural communities of South Africa** **Fikile Gladys Xaba** University of Zululand, **SOUTH AFRICA.**
11:25 am 11:45 am	Ref: 106/AUS/26 (Food and Agriculture) **Exploring Indigenous Knowledge Systems and Women's Empowerment in Agriculture in KwaZulu-Natal: A Review of Literature** **Petros Nhlavu Dlamini [1], Nkosingiphile Zungu [2]** [1,2] Department of Information Studies, University of Zululand, KwaDlangezwa, KwaZulu-Natal, **SOUTH AFRICA.**
11:50 am 12:10 pm	Ref: 107/AUS/26 (Food and Agriculture) **The Safety and Effectiveness of Traditional Medicine Used by Pregnant Women in KwaZulu-Natal, South Africa: A Review of Literature** **Petros Nhlavu Dlamini** Department of Information Studies, University of Zululand, KwaDlangezwa, KwaZulu-Natal, **SOUTH AFRICA.**
12:15 pm 12:35 pm	Ref. 101/AUS/26 (Science and Technology) **An In-Depth Analysis of Cyberattack Prevalence and Digital Forensics Technology Application: A Critical Assessment of Contemporary Investigative Practices** **Nokuthula Sibisi [1], Siyanda Dlamini [2]** [1,2] University of Zululand, **SOUTH AFRICA.**

12:40 pm 1:30 pm	Lunch	
	Mawby Theater **Session Coordinator: Dr. Paul Barresi, Ph.D.**	
1:35 pm 2:35 pm	Ref: 126/AUS/26 (Theme: Development) **Special Session - Sustainable Human and Environmental Systems (SHES) The Sustainable Human and Environmental Systems (SHES)** (Please refer to Special Session Details attached to this program) **Richard C. Smardon [1], Paul A. Barresi [*2], and Michael A. Reiter [3]** [1] Department of Environmental Studies, SUNY College of Environmental Science and Forestry, Syracuse, NY, **U.S.A.** [2] Department of Social Sciences, School of Arts, Sciences, and Education, Southern New Hampshire University, Manchester, NH, **U.S.A.** [3] Department of Integrated Environmental Science, College of Science, Engineering, and Mathematics, Bethune-Cookman University, Daytona Beach, FL, **U.S.A.**	
	Mawby Theater **Session Chair: Dr. Neville Hewage, Ph.D.**	**Cohen Theatre** **Session Chair: Dr. Moshin Habib, PhD.**
2:40 pm 3:00 pm	Ref: 121/AUS/26 (Theme: Development) **Understanding Conventional and Creative Tourism Through the Lens of Spirituality: Implications for Sustainable Development** **T.M.S.P.K. Thennakoon [1,*] , Rohana Ulluwishewa [2], Indujeewa K. Peiris [3], P.S.D. Guruge [4], Gayasha K. Paranamana [5], K.P.W.D.R. Weerasinghe [6]** [1] Department of Geography & International Center for Multidisciplinary Studies, Faculty of Humanities and Social Sciences, University of Sri Jayewardenepura, **SRI LANKA.** [2] An Independent Researcher in Spirituality and Sustainability, Palmerston North, New Zealand. [3] Open Polytechnic. **NEW ZEALAND.** [4] Department of Geography, University of Sri Jayewardenepura, Sri Lanka. [5] NSBM Green University, **SRI LANKA.** [6] Department of Marketing Management, Faculty of Business Studies, University of Vavuniya, **SRI LANKA**	Ref: 150/AUS/26 (Development) **Community Appropriation of Artificial Intelligence for Sustainable Development: Evidence from a Rural TVET Pilot in Ghana** **Godson Bokor [1], Eliot Eho [2], Jennifer Amedeka [3], Priscilla Zonu [4], Stephen Siaw [5], Komla Tsey [6]** [1,2,3,4,5] Botoku Technical Institute, **GHANA.** [6] Central Queensland University, Cairns, **AUSTRALIA.**
3: 05 pm 3: 25 pm	Ref: 128/AUS/26 (Social Policy) **Correlates of unaddressed school violence and the prevalence of Gender-Based Violence in institutions of higher learning** **Mandisa Samukelisiwe Makhaye [*1], Nomakhosi Nomathemba Sibisi [2]** [1] University of Zululand, **SOUTH AFRICA**. [2] University of KwaZulu Natal, **SOUTH AFRICA.**	Ref: 181/AUS/26 (Social Policy) **Humanities And Evidence-Based Policy (EBP) in Sustainable Development: A Literature Review** **Muhammad Zilal Hamzah [1]*, Dyah Ayu Retno Inten [2], Tasum Tasum [3]** [1] Universitas Yarsi, **INDONESIA.** [2,3] Krisnadwipayana University, **INDONESIA.**

3:30 pm 3:50 pm	Afternoon Tea and Health Break

Time	**Mawby Theater** **Session Chair: Dr. Neville Hewage, Ph.D.**	**Cohen Theatre** **Session Chair: Dr. Moshin Habib, PhD.**
3:55 pm 4:15 pm	Ref: 137/AUS/26 (Development) **Morphological Transformation of Traditional Houses in a Living Heritage City:** **The Case of Hoi An, Vietnam** **Ngoc Phuong Tran [1], Nawit Ongsavangchai [2], Minh Tam Quang [3], Thi Thu Ha Nguyen *[4]** [1,2,3] Chiang Mai University, **THAILAND.** [4] Can Tho University, **VIETNAM.**	Ref: 254/IJSD/25 (Gender equality) **Exploring Men's Experiences of Intimate Partner Violence by Women in the Jozini Municipality, KwaZulu-Natal, South Africa** **Silindokuhle Shika Tembe [1*], Mbongeni Mfanasibili Shabalala [2*]** [1,2] Department of Social Work, University of Zululand, South Africa.
4:20 pm 4:40 pm	Ref: 130/AUS/26 (Gender Equality) **Double Duty: Professional and Domestic Invisible Labour Among Women Social Work Practitioners in South Africa's Public Health System** **Nondumiso Yolande Hadebe** University of Zululand, **SOUTH AFRICA.**	Ref: 145/AUS/26 Development) **Determinants of Environmentally Friendly Building Material Selection in the Mekong Delta, Vietnam: An Empirical Analysis of Construction Decision-Making** **Thi Thu Ha Nguyen [1], Jieh-Haur Chen [2], Ngoc Phuong Tran [3], Quang Vinh Bui *[4]** [1] Can Tho University, **VIETNAM.** [2] National Central University, **TAIWAN.** [3] Chiang Mai University, **THAILAND.** [4] National Central University, **TAIWAN.**
4:45 pm 5:05 pm	Ref: 144/AUS/26 (Development) **Disaster Capitalism and the Political Economy of Disaster Risk Reduction: A Case Study from Sri Lanka** **Nirosha Ruwanpathirana *[1], Virasha Godakanda [2], Suranjith Gunasekara [3], Prabhashini Menike [4]** [1] Department of Sociology and International Center for Multidisciplinary Studies (ICMS), Faculty of Humanities and Social Sciences, University of Sri Jayewardenepura, **SRI LANKA.** [2] University of Colombo, **SRI LANKA.** [3] University of Ruhuna, **SRI LANKA.** [4] Department of Sociology and International Center for Multidisciplinary Studies (ICMS), Faculty of Humanities and Social Sciences, University of Sri Jayewardenepura, **SRI LANKA.**	
5:10 pm 5:30 pm	Ref: 124/AUS/26 (Health) **Managing of Spreading of HIV/AIDS in East Africa a Focus on Kenya, Tanzania and Uganda** **Norman Adamson King** University of Iringa, **TANZANIA.**	

End

Special Session SHES

Onsite Session Leader and Presenter
Paul A. Barresi, J.D., M.A.L.D., Ph.D.
Professor of Political Science and Environmental Law and Chair, Department of Social Sciences,
Southern New Hampshire University (SNHU)
Adjunct Professor of Law (& Fulbright Lecturer in Law, Spring 2016), Sun Yat-sen University
School of Law, Guangzhou, People Republic of China
School of Arts, Sciences, and Education
Southern New Hampshire University
2500 North River Road
Manchester, New Hampshire 03106
USA

Online Presenters
Michael A. Reiter, Ph.D.
Professor, Director, and Chair Department of Integrated Environmental Science (ret.)
Bethune-Cookman University
Daytona Beach, Florida
USA.

Rick Smardon, Ph.D.
Distinguished Service Professor Emeritus
Department of Environmental Studies
State University of New York College of Environmental Science and Forestry
Syracuse, New York
USA

This special session will introduce participants to the Sustainable Human and Environmental Systems (SHES) approach to sustainability education and practice, which is the work of the SHES Roundtable. Since 2009, the SHES Roundtable has been a collaborative forum for academics and practitioners from throughout North America and beyond to pursue their commitment to providing college and university students with the knowledge and skills needed to meet the existential sustainability challenges that plague the modern world.. Its work has been shaped by a solid grounding in first principles, a commitment to seeking consensus from all participants at all steps of the process, and the use of lessons learned from iterative experimentation in the classroom to inform the approach's fine structure as it has evolved over time. The result is the SHES approach to sustainability education and practice, which is a living set of recommendations concerning the pedagogy and administration of interdisciplinary and higher-order sustainability-focused degree programs in higher education. The SHES approach offers a holistic alternative to current approaches to sustainability education and practice and embraces the education not only of students per se but also of practitioners, stakeholders, and citizens as a prerequisite for success in building a world of sustainable societies. It is also both a conception of sustainability education and a step-by-step cognitive strategy for use by both students in the classroom and practitioners in the field to diagnose and to prescribe sustainable

responses to situations that are inconsistent with a sustainable society. This special session on the SHES approach will be presented by the SHES Roundtable Co-Chairs.

The Roundtable's edited book— Education for Sustainable Human and Environmental Systems: From Theory to Practice (Routledge, 2019)--summarized the Roundtable's first decade of work. A subsequent paper—"The Sustainable Human and Environmental Systems Approach to Sustainability Education and Practice: Foundational Principles, Pedagogical Strategies, and Administrative Considerations" (2022), which Dr. Barresi presented on behalf of all the authors at the OIDA ICSD 2022 in Bangkok, updated and expanded upon the key elements of the SHES approach. The special session will be based on five more recent papers—which bear the common title "The Sustainable Human and Environmental Systems (SHES) Approach to Sustainability Education and Practice" (2026) but with the subtitles (1) Foundational Thematic Principles; (2) The Administrative Challenge; (3) The Pedagogical Challenge; (4) Program Evaluation, Transformation, and Recognition and (5) From the Classroom to the Workplace—which update and expand upon the Roundtable's earlier work and which Dr. Reiter and Dr. Smardon presented on behalf of all the authors at the OIDA ISCD 2025 in Sri Lanka.

First Sub-Session: Foundational Thematic Principles (Presenters: Dr. Michael A. Reiter (online) and Dr. Paul A. Barresi (onsite))

This sub-session will set the stage for the others by introducing participants to the SHES vision, mission, and strategic goal and, in that context, to the seven foundational thematic principles on which the SHES approach to sustainability education and practice rests.

Second Sub-Session: The Administrative Challenge (Presenter: Dr. Michael A. Reiter (online))

The adoption of a novel approach to education at any college or university is likely to pose equally novel administrative challenges. Notwithstanding these challenges, the SHES approach is designed to be universally applicable, regardless of institutional setting or subject matter context, whether by itself or as a complement to educational approaches that colleges and universities are using now. With careful planning, patience, and some creativity, any college or university could become a SHES-friendly institution. This sub-session will show participants how.

Third Sub-Session: The Pedagogical Challenge (Presenter: Dr. Paul A. Barresi (Onsite))

The SHES approach to sustainability education and practice is suitable for use not only with students who are enrolled in academic or pre-professional courses and programs in colleges and universities large and small but also by practitioners in the field. It is also inherently well suited for use across a full spectrum of courses and programs—not just in stand-alone "sustainability" courses and programs but also in others as a complement to content defined by reference to discipline-dependent criteria. Yet the SHES approach is not only a conception of sustainability education but also a cognitive strategy. Given this dual aspect, the SHES approach regards certain competencies and pedagogical strategies

as essential. This sub-session will introduce participants to these essential elements of the SHES approach.

Fourth Sub-Session: Program Evaluation, Transformation, and Recognition (Presenters: Dr. Michael A. Reiter (Online) and Dr. Paul A. Barresi (Onsite))

The discrepancies between sustainability-focused degree programs as they are and the SHES ideal highlights the need for tools that proponents of the SHES approach could use in evaluating existing programs; charting strategic pathways for transforming existing programs along SHES lines or building new SHES programs from scratch; and recognizing progress in either regard as it occurs. This sub-session will introduce participants to the assessment rubrics developed by the SHES Roundtable for use in doing so. In the workshop part of this sub-session, the presenters will invite participants to use one of these rubrics to assess the extent to which their own programs already incorporate SHES-friendly program administrative and design attributes and thus already lend themselves to implementation of the SHES approach.

Fifth Sub-Session: From the Classroom to the Workplace (Presenter; Dr. Rick Smardon (Online))

One way of looking at the pedagogical and administrative implications of the SHES approach is as features of the supply side of a marketplace for SHES professionals. On the demand side of this marketplace are prospective employers of college and university graduates and the professional associations on which those employers rely to validate the competence of prospective hires and to guide their workplace activities once they have been hired. Evaluating the current state and future prospects of the demand side of the marketplace for SHES professionals requires answering certain questions, which are the focus of this sub-session.

Online presentations

24th International Conference on Sustainable Development 26, Australia.

123/AUS/26
https://youtu.be/xsnPdGjVD5E

Orchestrating Digital Transformation in Indian Higher Education: The Synergistic Impact of AI Adoption on Enrollment Efficiency and Sustainable Human Resource Management

Nethra Chandrashaker [1], Aruna Adarsh [2]
[1]JSS Science and Technology University, Mysuru, India.
[2] JSS Center for Management Studies, JSSSTU, Mysuru, India.

131/AUS/26
https://youtu.be/2K93b1I_TZs
An Integrated Legal Robust Framework for evaluating the nexus between LVC and TOD in Indian Cities: Evidence from a Systematic Literature Review.

Shary M.V.*[1], Adinarayanane Ramamurthy [2]
[1,2] School of Planning and Architecture Vijayawada, Government of India.

127/AUS/26
https://youtu.be/TsErWuumQ5A
Bridging Circular Economy Strategies and Unpacking the Financial Payoffs: The Mediating Role of Human-Centric Sustainable Supply Chains

Aloka K. R.[1], Sridevi M Kulenur *[2], Sumalatha Manjunath [3], Rakesh Damodar [4]
[1,2,4] JSS – CMS, JSS Science and Technology University, Mysuru, India.
[3] Department of Management Studies and Research Centre, BMS College of Engineering, Bangalore, India.

160/AUS/26
https://youtu.be/cmIfP8LGi5E
Spatiotemporal Assessment of Land Surface Temperature, Vegetation, and Surface Dryness Using Landsat 8/9: Implications for Sustainable Urban Planning in Ho Chi Minh City, Vietnam

Tri Thanh Tu [1,2], Nga Thi Thuy Duong [3], Hop Trong Do [4], Lien Kim Dang [5]
[1,3,5] Faculty of Information Technology, Ho Chi Minh City University of Natural Resources and Environment, Ho Chi Minh City, Vietnam.
[2,4] VNU-HCMC University of Information Technology, Ho Chi Minh City, Vietnam.

182/AUS/26
https://youtu.be/-7fy2QtopD0
Machine Learning-Based Employee Attrition Prediction for Sustainable Workforce Retention: A Psychological Contract Perspective

Darshith SA[1], Rakesh Damodar [2*], Sumalatha Manjunath [3], Vidya DV [4], Leelavathi S.[5] , Aloka K R [6]
[1,2,4,5,6] JSS - CMS, JSS Science and Technology University, Mysuru, India.
[3] Department of Management Studies and Research Centre, BMS College of Engineering, Bangalore, India.

177/AUS/26
https://youtu.be/szP5Wwjk9t8
Fostering Organizational Commitment through Wellness Programs: Empirical Investigation in Indian IT Sector

Chiranth Gangadhar [1], Sridevi M Kulenur [2]*, Kavyashree M.B.[3], Aloka K. R.[4], Darshan S [5], Dhruva Darshan, B. S. [6]
[1,2,3,4] JSS Science and Technology University, Mysuru, India.

139/AUS/26
https://youtu.be/r0rfQvSKCSk
Communicating for Sustainable Citizenship: A Qualitative Case Study of Mother Tongue Vs English Medium Instruction in Sri Lankan Schools

Shrilal Jayasekara *[1], Nelum Kanthilatha *[2], Tudor Weerasinghe [3]
[1] Faculty of Graduate Studies, University of Sri Jayewardenepura, Sri Lanka.
[2] Department of Anthropology and International Center for Multidisciplinary Studies, Faculty of Humanities and Social Sciences, University of Sri Jayewardenepura, Sri Lanka.
[3] Faculty of Mass Media, Sri Palee Campus, University of Colombo, Sri Lanka.

161/AUS/26
https://youtu.be/j3EW1HBMwCU
Artificial Intelligence and Cybercrime: An analysis of AI-driven anti-phishing solutions in digital banking

Zwivhuya Gladstone Rasivhaga [1], Petrus Machethe [2]
[1,2] College of Law, School of Criminal Justice, Department of Police Practice, University of South Africa, South Africa.

162/AUS/26
https://youtu.be/tTL3U6oTIco
Exploring the Dynamics of Child Abuse and Neglect Committed by Parents in South Africa: A Socio-Criminological Analysis

Mapooa Charlie Vilakazi [1], Petrus Machethe 2,*
[1] South African Police Service, University of South Africa Alumni, South Africa.
[2] University of South Africa, South Africa.

170/AUS/26
https://youtu.be/jeACtKs4-pY
A Systematic Analysis of Housebreaking and Home Robbery in Nigeria and South Africa Post-COVID-19: Routine Activity and Rational Choice Theories

David Okanandu Iloma [1*], Juanida Suzette Horne [2]
[1,2] University of South Africa, South Africa.

173/AUS/26

https://youtu.be/-fYnWsCbTGc

Investigation of the socio-economic characteristics of the land redistribution beneficiaries on farm investment: a case of Waterberg and Mopani District Municipalities of Limpopo Province in South Africa

Phillipine Lebogang Ledwaba [1*], Victor Mbulaheni Mmbengwa [2], Phokele Maponya [3]
[1] Department of Agriculture and Animal Health, University of South Africa, Florida, Republic of South Africa.
[2] Department of Agricultural Economics and Animal Production, University of Limpopo, Sovenga Campus, Republic of South Africa.
[3] Vegetables, Industrial and Medicinal Plants (VIMP), Agricultural Research Council (ARC), Roodeplaat, Pretoria, Republic of South Africa.

172/AUS/26

https://youtu.be/Bj8CHCZptLQ

A Study on Environmental Sustainability and Tourism Development Along the River Ganga

Rakesh H M [1]*, Nalina K B [2], Abhilash Puttabuddhi [3], Bhagyalakshmi K [4], Shilpa R [5], Suhel [6]
[1] Department of MBA, Vidyavardhaka College of Engineering, Mysuru, India
[2,3] Department of MBA, JSS CMS, JSSSTU, Mysuru, India.
[4] Department of Management Studies, VTU CPGS, Mysuru, India.
[5] Department of HSMS, JSS AHER, Mysuru, India.
[6] Department of MBA, Maharaja Institute of Technology Mysore, Mysuru, India.

168/AUS/26

https://youtu.be/Ewxrrb0pio0

The Crime-Finance-Security Nexus in South Africa: Organised Crime, Illicit Financial Flows and Security Risks in Selected Criminal Incidents

Mpho Maboa [1*], Juanida Suzette Horne [2]
[1,2] University of South Africa, South Africa.

163/AUS/26

https://youtu.be/vv8Wiq4b5_4

A Critical Analysis of The Policing of Gender Based Violence: A Case of the South African Police Service in the Northwest Province, South Africa

Boitumelo Bertha Serumula [1], Godfrey Thenga [2*]
1,2 University of South Africa, South Africa.

164/AUS/26

https://youtu.be/Yu-E8jXmuTM

An Examination of The Regulatory Policies on Policing Gender Based Violence in South Africa

Boitumelo Bertha Serumula [1], Godfrey Thenga [2*]
[1,2] University of South Africa, South Africa.

167/AUS/26
https://youtu.be/Nz3Pbny9f1M
Organisational Challenges within the South African Police Service Affecting Responses to Violence Against Women and Girls

Maria Teresa Van Niekerk [1*], Juanida Suzette Horne [2]
[1,2] University of South Africa, South Africa.

176/AUS/26
https://youtu.be/721ueV35m3I
The role of Intelligence-Led Policing in disrupting gang networks in South Africa

Mapooa Charlie Vilakazi [1], Petrus Machethe [2*]
[1] South African Police Service, University of South Africa Alumni, South Africa.
[2] University of South Africa, South Africa.

171/AUS/26
https://youtu.be/E3wAp6diyZU
Evaluating the effectiveness of South Africa's legislative framework in combatting Automated Teller Machine card fraud

Zukiswa Morencia Dywaba [1], Juanida Suzette Horne [2] Godfrey Thenga [3,*]
[1,2,3] Department of Police Practice, University of South Africa, Preller Street, Muckleneuk Ridge, Pretoria, South Africa.

174/AUS/26
https://youtu.be/ddCVKUZi6Bc

An evaluation of the promotion policy in the law enforcement agency: A case study of the South African Police Service

Nelisiwe Cecilia Khathi [1,*], Godfrey Thenga [2]
[1,2] University of South Africa, South Africa.

175/AUS/26
https://youtu.be/sMWkE9zP-cs

Sporadic Police Killings A Menace At Ethekwini District, Kwazulu-Natal, South Africa

Nelisiwe Cecilia Khathi [1,*], Godfrey Thenga [2]
[1,2] University of South Africa, South Africa.

169/AUS/26
https://youtu.be/zB-hbcbqUGE

Organised ATM Bank Card Fraud in South Africa: Syndicate Structures, Investigative Challenges and an Intelligence-Led Framework for Criminal Justice Response

Zukiswa Dywaba [1], Juanida Suzette Horne [2]*, Johannes Smith [3]
[1,2,3] University of South Africa, South Africa.

132/AUS/26
https://youtu.be/sbm7UMjHG0c

Pollution to Purity by Design: Wastewater as a resource, learnings from Gujarat, India

Shweta Sinha Deshpande *[1], Sanjay Abhay Deshpande [2]
[1] Symbiosis School for Liberal Arts, India.
[2] Clearford India Private Limited, India.

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https://youtu.be/M3nt5qxPw2Y

Understanding Conventional and Creative Tourism Through the Lens of Spirituality: Implications for Sustainable Development

T.M.S.P.K. Thennakoon [1,*], Rohana Ulluwishewa [2], Indujeewa K. Peiris [3], P.S.D. Guruge [4], Gayasha K. Paranamana [5], K.P.W.D.R. Weerasinghe [6]
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https://youtu.be/_IZtpU_8mGg

Consumer Protection in Fiji Digital Economy: A Case Study

Noor Mohammad *[1], Aziz Mohammed [2], Dale Wise [3], Iowane Masibalavu [4], Priyanka Kumar [5]
[1,2,3,4] JDP School of Law, Samabula Campus, University of Fiji, Suva, Fiji.

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https://youtu.be/TLmcfeh7HbM

Sextual Harassment in Fiji: A Case Study

Noor Mohammad *[1], Aziz Mohammed [2], Shaheen Bibi [3]
[1,2,3] JDP School of Law, Samabula Campus, University of Fiji, Suva, Fiji.

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https://youtu.be/Qs5O1VtWTp8

The Prospects and Challenges of Anti Domestic Violence Laws and Policies in Fiji: A Case Study

Noor Mohammad *[1], Aziz Mohammed [2], Shietal Sharma [3]
[1,2,3] JDP School of Law, Samabula Campus, University of Fiji, Suva, Fiji.

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https://youtu.be/Ajs1DX0xzmA

Human-Tree Relationships in *Vṛkṣāyurveda*: Practices of Care and Their Relevance to Sustainable Development

Mulatiyana Dhammasoma Thero [1]*, Kankana Goswami [2]
[1] University of Sri Jayewardenepura, Sri Lanka.
[2] Banaras Hindu University, India.

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https://youtu.be/yG2f4qqZT9Q

The green competence gap in Vietnamese higher education amid sustainable development demands.

Loan Thi Duc Nguyen [1], Long Hai Pham *[2], Hieu Phuc Nghiem [3]
[1,3] Ba Ria - Vung Tau University, Vietnam.
[2] University of Transport Ho Chi Minh City, Vietnam.

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https://youtu.be/ESq2jDZhbI0

A Hybrid Machine Learning Decision-Support Framework for Tourism Demand Forecasting under Disruptions: Evidence from Sri Lanka

Pasangi Perera [1*], Hansama Dewindi Rajaguru [2]
[1,2] Department of Information and Communication Technology and International Center for Multidisciplinary Studies (ICMS), Faculty of Humanities and Social Sciences, University of Sri Jayewardenepura, Sri Lanka.

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https://youtu.be/llFDbef3jBo

The Care-Control Paradox: Analysis of the Detention, Education, and Rights of Children in African Secure Facilities

Lebogang Precious Mothoane [1], Moitsadi Zitha [2]
[1] Independent researcher, South Africa.
[2] University of South Africa, South Africa.

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https://youtu.be/XRgz2fuQAZo

Significance of Public-Private Partnerships for Improved Water Infrastructure in African Countries

Shikha Vyas-Doorgapersad
School of Public Management, Governance and Public Policy, College of Business and Economics, University of Johannesburg, South Africa.

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https://youtu.be/ebqQkOR3Cg0

Status Quo of Poverty in South African Context: Challenges and Progression to Achieve SDG 1

Shikha Vyas-Doorgapersad
School of Public Management, Governance and Public Policy, College of Business and Economics, University of Johannesburg, South Africa.

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https://youtu.be/DC5wQS2VhiI

Global Currencies, Crude Oil and Input Commodities in the Pricing of Indian Auto-Component Equities: ARDL-NARDL Bounds and Connectedness Evidence from Large- and Mid-Cap Portfolios, 2011-2025

Syed Maaz Ahmed [1], Amulya M. [2], Nischith S.[3], Rakesh D.[4]
[1,2,3] BIMS, Department of Business Administration, University of Mysore, India.
[4] JSS – Centre for Management Studies, JSS Science and Technology University, Mysuru, India.

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https://youtu.be/3lamgFVtUKQ

Do Global Macro-Financial Prices Anchor Indian Pharmaceutical Equities? Bounds-Testing, Asymmetry and Volatility-Connectedness Evidence from Large- and Mid-Cap Portfolios, 2011-2025

Nischith S [1], Amulya M [2], Divyashree T [3], Syed Maaz Ahmed [4]
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[4] BIMS, Department of Business Administration, University of Mysore, India.

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https://youtu.be/LgrDR2FuLRs

Women Organisations in the reconciliation process of Madagascar, pushing against the limits of *Fihavanana*.

Frank Gadiwele Lekaba
University of the Witwatersrand, South Africa.

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https://youtu.be/K0Gfm5d7Eks

The Impact of Financial Conglomerates' Policies on Financial Sector Resilience in Indonesia

Ridhona Fultanegara [1], Eleonora Sofilda [2], Agustina Suparyati [3]
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[2,3] Faculty of Economics and Business, Universitas Trisakti, Jakarta, Indonesia.

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https://youtu.be/e83kYblgyUY

What Drives Coastal Village Economic Development in Indonesia?

Syarif Syahrial [1*], Eleonora Sofilda [2], Budi Santosa [3]
[1,2,3] Universitas Trisakti, Indonesia.

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https://youtu.be/VbqzzQdhmSQ

Expanding the Human Development Paradigm:
A Multidimensional Analysis in Middle Income Countries

Eleonora Sofilda [1], Muhammad Zilal Hamzah [2*], Dyah Ayu Retno Inten [3], Tasum Tasum [4]
[1] Universitas Trisakti, Indonesia.
[2] Universitas Yarsi, Indonesia.
[3,4] Krisnadwipayana University, Indonesia.

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https://youtu.be/ocMapD5BHhI

Geospatial Assessment to analyse the Spatial and Temporal Dynamics of Vegetation cover in the Kaluganga Catchment in Sri Lanka: Special Reference to Landslide hazards

H.M.B.S. Herath [1]*, Pavithra Jayasinghe [2], Isini Thisara Hewa Kokawalage [3], Thotamune Patabendige [4]
[1,2,3] Department of Geography & International Center for Multidisciplinary Studies (ICMS),Faculty of Humanities and Social Sciences, University of Sri Jayewardenepura, Sri Lanka.
[4] National Building Research Institute Sri Lanka.

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https://youtu.be/ri8RPflBq94

Limitation and enforcement issues of International Arbitration in War Reparations

Kaveeta Wadia 1, Rishika Arora *2
[1] Senior Advocate, Supreme Court of India, India.
[2] Advocate, Delhi High Court, India.

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Gamification and Perceived Learning Outcomes among Engineering Students in Karnataka: Examining the Mediating Roles of Academic Resilience and Psychological Empowerment

Somashekhar I.C. [*1], Hema Patil [2], Harris Kumar D [3], Prashantha Kumar O. [4]
[1,3] Vidyavardhaka College of Engineering, Mysore, Karnataka, India.
[2] Centre for Post Graduate Studies, Visvesvaraya Technological University, Mysore, Karnataka, India.
[4] GSSS Institute of Engineering and Technology for Women Department of MBA, Mysuru, India.

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https://youtu.be/Dhz2cWyjqiM
Institutional Failure and the Rule of Law: Developing a Disciplinary Management Model for the South African Police Service

Mamosa Mercy Mokoena [1], Jacob Tseko Mofokeng [2,*]
[1] South African Police Service, South Africa.
[2] University of South Africa, South Africa.

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https://youtu.be/xrkPOYXc7Aw
Exploring the perspectives of students and SRC members on crime prevention measures at selected Gauteng University Campuses

Victor Mothakge Mpaketsane [1], Jacob Tseko Mofokeng [2,*]
[1,2] University of South Africa, South Africa.

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https://youtu.be/DbZEW3z1KYk

Sustainable Digital Pedagogy in Rural Higher Education: Bridging the Policy-Practice Gap for Educational Equity

Rivoningo Nyiko Msisinyane [*1], Jacob Tseko Mofokeng [2]
[1,2] University of South Africa, South Africa.

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https://youtu.be/v_9Hol7wiA0
The Illusion of Legitimacy: Organised Economic Crime, Institutional Capture, and the Subversion of Sustainable Development in Africa

Jacob Tseko Mofokeng
University of South Africa, South Africa.

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https://youtu.be/qPLT20fWQro
A Decolonial Bosadi Critique of Judicial Silence and Gendered Erasure in the SADC Region

Jacob Tseko Mofokeng
University of South Africa, South Africa.

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https://youtu.be/tqKTIooIpxY
Youth Drug Abuse and Sustainable Development in South Africa: A Community Ecosystem Analysis of Socioeconomic, Family, and Peer Risk Factors in Gauteng Province

Manyoga Francina Mathosa [1], Cynthia Avhashoni Madzivhandila [2], Jacob Tseko Mofokeng [3*]
[1,2,3] University of South Africa, South Africa.

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https://youtu.be/nyF76nAoCgo
Safe and Secure Learning Environments for Sustainable Development: Policing Student Violence at Waterberg TVET College, South Africa

Jacob Tseko Mofokeng [1], Malesela Hosea Marakalala [2], Hundzukani Portia Khosa [3]
[1,2,3] University of South Africa, South Africa.

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The Securitisation of Police Fatalities in South Africa: Constitutional and Jurisprudential Implications of Union-Led Treason Discourse

Jacob Tseko Mofokeng
University of South Africa, South Africa.

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Child Labour in Fiji: A Case Study

Esther Rosinifola [1], Noor Mohammad *[2], Aziz Mohammed [3]
[1,2,3] JDP School of Law, Samabula Campus, University of Fiji, Suva, Fiji.

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The Role of Arbitration Court for Promoting Trade Justice in Fiji: A Case Study

Noor Mohammad *[1], Aziz Mohammed [2], Sanjana Ashni Datt [3], Rachel Olutimayin [4]
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https://youtu.be/9ktpPZkdH_A

Market Access and Consumer Protection in Fiji Poultry Industry: A Case Study

Swastika Raj[1], Ashika Sharma [2], Noor Mohammad [3*], Aziz Mohammed [4]
[1,2,3,4], JDP School of Law, Samabula Campus, University of Fiji, Suva, Fiji.

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The Role of the Supreme Court in Amending Fiji's Constitution: A Case Study

Sairusi Tui [1], Noor Mohammad *[2], Aziz Mohammed [3]
[1,2,3] JDP School of Law, Samabula Campus, University of Fiji, Suva, Fiji.

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